It goes without saying that an environment conducive to learning plays a significant role in a student's success. The Library has been hard at work to create a pleasing, comfortable, and quiet atmosphere for our students. One example is the library beautification project. Last semester, President Perry helped unveil the wonderful painting by Dr. Mike Findlay who worked tirelessly on the project for two years. I invite you to come and enjoy this outstanding art piece in the Library Computer Commons if you have not done so yet. We owe Dr. Findlay a heartfelt "Thank You" for his generosity and talent.

We are all keenly aware of the need to improve the retention and graduation rate of community college students, especially those who are from minority and low-income backgrounds. The library team has made a deliberate effort to contribute on this front. The basic skills / ESL collections on the library's first floor have been developed to serve students with special needs in remedial assistance. Students' response to the new collection has been quite enthusiastic. This is clearly a welcome addition to the services we provide for our students. Please draw your students' attention to this newly added service.

We strive to help students acquire information literacy skills to succeed in the current Information Age - not only in the college environment, but in the workplace and our daily lives. Our reference librarians have been working hard in collaboration with faculty to develop credit-bearing courses to provide in-depth information literacy and digital literacy instruction.

To fine-tune and maximize the services we provide in light of budget and resource constraints, we conduct surveys to evaluate student usage of print subscriptions, standing orders and periodicals to determine what to add, delete, or expand. Maintaining the quality, relevance, and adequacy of library materials is an ongoing effort that requires a high level of diligence and responsibility. We are fortunate to have a library staff team that is dedicated and devoted to performing these duties. Please don't hesitate to let us know how we can assist you both in teaching and learning.
Services Highlight—Bibliographic Instruction Videos

Contributed by Jennifer Vinsky, English Instructor, Department of Language Arts

In the composition class (ENGL-2) that I teach, students learn to “approach writing as a series of tasks,” completing a series of major assignments, earning credit for each part of the research, writing, and revision process, including analysis of texts and images, synthesis of scholarly sources, mapping, outlining, responding to peer's essays, proofreading, and reflecting on their experience as academic writers over the semester.

Because research and evaluative skills are central to the writing process and because the quality of student essays has proven to be directly related to the quality of research and students' ability to “locate, evaluate, and integrate scholarly sources,” I have sought out as much information literacy/bibliographic instruction from the librarians over the years as possible, never seeming to get enough in one or two sessions to last an entire term.

For the last two semesters, after collaborating with Louise Lee on how best to serve students' information literacy needs, I have been using bibliographic instruction videos and hand-outs, custom-made for each research and writing assignment, created by Louise, along with Michael Smith. I am now able to show pertinent instructional videos in class at the time instruction becomes necessary and embed the videos in specific assignments, and students are able to review them as needed throughout the term.

I have found that the instructional videos have been a successful replacement for bibliographic instruction sessions and are even advantageous to students and instructors because they are short, clearly set-out, and easy to follow. Students see the task being performed in front of them as the instruction is being given, exactly as it looks on the site they will be using. Each video is directly related to the assignment students are working on in class and students can return to the videos for review and to help further their research at any point in the semester.

Students are not expected to retain expert bibliographic instruction for the entire semester in only one or two sittings and there is much less refusal among students to engage in using our online resources (no more Googlers-only club). I have witnessed more student-to-student discussion and sharing of research and also research strategies. The effect is ongoing: I see more interesting preliminary research, more scholarly sources from our online library used in their researched arguments, and, therefore, more engaged discussion in essays. The videos have been a big hit among students in all of my classes. They have confirmed that the videos and hand-outs are easy to follow and have proved quite useful to them in all of their classes.

Most of the videos and hand-outs I have used are now available to all instructors and students on our library website (www.butte.edu/library) under:

- Resources for Instructors > Bibliographical Instruction Videos
- Student Learning Resources > Research Paper Learning Module

and I now refer my students to pertinent sections throughout the semester. I highly recommend them as a valuable tool for learning for students and instructors.
second display is comprised of ceramic works created by David Cooper, the department chair of the Arts Department. Stop by and see these beautiful displays.

**Expanded Reading Lounge**

The popularity of this collection has led the Library to purchase two additional shelves in order to hold this wonderful collection! Stop by and check it out!

**Banned Books Week**

Thanks to an interdepartmental collaboration headed up by Morgan Brynna, Lisa Kekaha and Nicole LaGrave, Banned Books Week was an incredible success. Held each year since 1982, Banned Books Week is the only national celebration of the freedom to read. Thanks also goes out to the Beta Theta Kappa Chapter of Phi Theta Kappa for doing “Read-Outs” of some banned titles.

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**New Books** - Here are some recent additions to our collection...

**Circulating Books:**


* Dumbest generation: how the digital age stupefies young Americans and jeopardizes our future (or, don’t trust anyone under 30). By Mark Bauerlain. (HQ799.7 .B38 2008).

**Reference Books:**


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**Resource Statistics—2011**

Library Items Circulated in 2011

<table>
<thead>
<tr>
<th>Library Items Circulated in 2011</th>
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<tbody>
<tr>
<td>Number of Items</td>
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<tr>
<td>Fall 2011</td>
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<td>Spring 2011</td>
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EBSCO Accounts for 79% of our Database Usage. The remaining 21% of our Database Usage can be broken down as follows.
Get to Know Our Staff

Jean Leek Ping is a Reference Librarian at the main campus library. You’ll find her at the reference desk 3 days a week, or maybe teaching a class on library research. Jean received her BA in Comparative Literature from Berkeley in 1995, where she studied English and Scandinavian literature. She earned her MLIS from San Jose State in 1999. Until coming to Butte College in 2010, she worked mainly in public libraries doing reference and children’s work.

When she’s not working, Jean homeschools her two children according to the classical model of education, about which she is much too enthusiastic. She also reads too much (literature, history, and social issues, or anything really) and collects vintage paperback cover art. She quilts and does heirloom sewing, enjoys hiking, and watches a lot of Indian cinema.

Services Highlight—Test Proctoring at Chico Center

The Chico Center Library & Support Services has offered Test Proctoring services for the convenience of faculty and students over the past 8 years to assist faculty and students who needed accommodations for missed or make-up tests, or students with disabilities. We proctor tests for all Butte College classes including online classes. The service we provide is a tremendous resource to our instructors and they appreciate that we offer extended hours in a secure and controlled testing environment. The integrity of the test proctoring process is of utmost importance to us and we take it very seriously. There are approximately over 500 tests proctored at the Chico Center Library & Support Services every semester.

If you are interested in having a tests proctored by us, please drop by the Chico Center Library & Support Services in room 219 with the exam and fill out a “Test Proctor Request” form and we will take it from there. If you have questions about our service, please contact the Test Coordinator Dan Buzan (buzanda@butte.edu; 879-4366).

Note: Tests proctored on the Main Campus are done by CAS.

Staff News

- Shirleigh Brannon was accepted into the BCLDI Program in September of 2011.
- Morgan Brynnan and Shirleigh Brannon attended the Conference on Excellence in Learning & Teaching (CELT) in October of 2011 at California State University, Chico.
- Morgan Brynnan attended the Charleston Conference—Issues in Book and Serial Acquisition in November 2011.
- Dan Buzan was elected Senator for Area K in April of 2011.
- Shirleigh Brannon was selected as the Faculty Professional Development Coordinator in March of 2012.
- Dan Buzan was awarded a Foundation Grant to replenish our media collection in March of 2012.