# New Frontiers: An Associate Faculty Conference

**Saturday, March 31st  8:30am-3:30pm**  
**Learning Resource Center (LRC)**

**Registration Open:**  
**RSVP to smithma@butte.edu**

<table>
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<tr>
<th>Time</th>
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| 8:30am - 9:00am | Check-in and Refreshments  
(2nd Floor of the LRC) |
| 9:00am - 9:30am | Opening Remarks - Steve Hall - Conference Chair  
Conference Planning Committee  
David Danielson - Dean of Math, Science & Distance Learning |
| 9:30am - 10:00am | Keynote - Dr. Kimberly Perry, Butte College Superintendent/President |
|                | BREAK (30 minutes)                                                   |
| 10:30am - 11:20am | Breakout Session # 1  
Flex # 755.1 Rm. 102  
"Creating a Supportive Learning Community: Lessons learned from Latina Students"  
- Dr. Samia Yaqub  
Flex # 755.2 Rm. 144  
"Safety Nets in Social Media"  
- Dave Stephens  
Flex # 755.3 Rm. 142  
"All Things Union"  
- Stacey Burks |
|                | BREAK (20 minutes)                                                   |
| 11:40am - 12:30pm | Breakout Session # 2  
Flex # 755.5 Rm. 107  
"Being inclusive: the LGBTQ+ experience on campus"  
- Stonewall Alliance  
Flex # 755.6 Rm. 144  
"Blackboard Quick Start"  
- Dave Stephens  
Flex # 755.4 Rm. 108  
"Preparing for an Interview: Getting hired"  
- Ruth Ann Hansen |
| 12:30pm - 1:45pm | Lunch  
(1st floor of the LRC) |
| 2:00pm - 2:50pm | Breakout Session # 3  
Flex # 755.9 Rm. 102  
"Understanding the Veteran Experience on Campus"  
- Student Veterans Organization  
Flex # 755.8 Rm. 118  
"Google Docs"  
- Dave Welton  
Flex # 755.7 Rm. 142  
"Community Collaboration"  
- Anne Larsen & Julie Estep |
| 3:00pm - 3:30pm | Wrap-Up (in CAS)                                                      |

*Session Descriptions on Back Side*
### 10:30am - 11:20am  Breakout Session # 1

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Come learn about the findings from a recent study on the perceptions of Latina students enrolled in learning communities. The research question guiding this study is: What are the experiences of Latina students enrolled in developmental learning community courses which have the greatest impact on their learning? Findings from this study indicate that Latina community college students find great value in learning communities. The linked course structure helps relieve anxiety about being in a new and sometimes alien environment.

Please join us as we learn some safe and practical uses for engaging with students using popular social media platforms, such as Twitter, Facebook, and Google+. Along the way, we’ll debunk a myth or two, share some examples of current usage, and create a checklist for how we can use these powerful tools in a safe and pedagogical sound way.

There’s a lot going on with your Union! Want to hear the latest regarding current negotiations and what it is that the District wants from us? Curious about PFA’s merge into UPTE, Local 9119? Want to know what’s happening in Sacramento and how the California Community College Student Success Task Force report will impact part timers? You need to come to this workshop—not only will Stacey be giving updates, but she’ll be introducing Wendi Felson, State Wide Chief Negotiator from UPTE, who will be here to answer any questions you have about UPTE (University Professional and Technical Employees).

### 11:40am - 12:30pm  Breakout Session # 2

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Representatives from Stonewall Alliance of Chico will discuss the current fluidity of identity development as regards gender and sexuality among our students. Understanding the stigma and discrimination sometimes experienced by those who identify as LGBTQ+ and explore ways to create an inclusive nonjudgmental environment for all individuals both in the classroom and on campus.

The use of technology in higher education is growing at a rapid rate, and at the center of it all are Learning Management Systems (LMS). CSU Chico’s and BC’s Blackboard systems are examples of such systems. Blackboard has evolved into a highly customized learning environment, and it’s easy to become overwhelmed in the planning process! Come get some quick answers to how you might use it to engage with your students and see a quick demonstration of a Bb course that employs a variety of best practices as recommended by TMI.

Learn the tips and ways to prepare for acing that interview. We’ll look at the hiring process itself and the best practices for effective interviewing, specifically in the educational community and Butte College. Give yourself your best chance of getting that job you want.

### 2:00pm - 2:50pm  Breakout Session # 3

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Representatives from the Veterans Resource Center will present a panel discussion covering the following topics:
1) PTSD in the classroom – what faculty can do.
2) Female veterans – their roles and need for increased awareness and inclusion.
3) Attendance policy issues.

Google Docs offers a free alternative to Microsoft Office products. A Google account provides access to tools for word processing (Word), spreadsheets (Excel), presentations (PowerPoint) and more. Documents are stored on Google servers and accessible by any online computer. Google Docs foster collaboration by allowing documents to be simultaneously edited by multiple users.

When colleges work together with community organizations, new opportunities and dynamics open up for all concerned. Such alliances are particularly important in sustainability and green transition projects, as green transition is at its core about initiating meaningful change in the community. An example of an ongoing collaborative project in the Chico area will be presented; Julie Estep, who is closely involved in this project will be on hand. Possible points of contact and ways to initiate and organize these types of alliances will be discussed.