It is recognized that the rights and responsibilities of the Board of Trustees are derived from the education code of the State of California. The Board delegates its authority and designates the Superintendent/President and such representative(s) as he or she may designate, to implement its policies on governance.

As referenced in Section 53200 of Title 5, the Butte-Glenn Community College District Board of Trustees shall, through its designee, and through collegial consultation, reach mutual agreement with the Academic Senate in developing and implementing policies and procedures relative to the following “academic and professional” concerns:

- Curriculum, including establishing prerequisites and placing courses within disciplines;
- Degree and certificate requirements;
- Grading policies;
- Educational program development;
- Standards or policies regarding student preparation and success;
- District and college governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- Policies for faculty professional development activities;
- Processes for program review;
- Processes for institutional planning and budget development; and
- Other academic and professional matters as mutually agreed upon between Board of Trustees and the Academic Senate (section 53200(c)).

While it is the intent of the Board of Trustees to reach mutual agreement through its designee, the Board of Trustees reserves the right to, at its sole discretion, rely primarily upon the advice and judgment of the Academic Senate on “academic and professional concerns,” as outlined above.

The publication “Participating in Decision-Making at Butte College” provides the procedures for this policy.