## PROJECT ABSTRACT

## BUILDING UNIVERSITY TRANSFER & TEACHING EXCELLENCE (BUTTE)

The Butte Glenn Community College District (BGCCD) is one of California's largest single campus districts, and serves Butte and Glenn Counties. BC has capitalized on its natural habitat to establish a culture of sustainability in all areas of its operations, including curriculum, facilities and student services and is recognized as a national leader for its efforts. BC is an accredited two-year open entry, community college serving approximately 20,865 students (unduplicated head count) and 11,016 Full-Time Equivalent Students (FTES) as of Fall 2007.

Contact Person: Kenneth Meier, Vice President for Learning, Butte College

**Phone:** 530-893-895-2547 (office) 530-588-4606

E-mail address: meierke@butte.edu

This Title III project consists of one-activity BUILDING UNIVERSITY TRANSFER & TEACHING EXCELLENCE (BUTTE) with three components (see below); each of which will result in increased student success and retention. In a comprehensive development plan (CDP) process, faculty, staff, students and community stakeholders identified major problems that impact the academic programs, institutional management and fiscal stability. These problems were converted into opportunities through the Title III project and its goals: (1) increase the number of students who persist from fall to fall, (2) increase the number of students who use campus online tools for career and educational planning, (3) improve success rates in key basic skills and first semester courses for degree seeking (transfer or associate degree) students, (4) integrate updated technology with web-based student information components to improve academic success and retention, and (5) obtain financial stability by increasing the current FTE base at BC. The three components of the proposed Title III project are described below:

Academic Foundations for Success: is a comprehensive offering of a range of academic support and instruction for students, including Native American students, who require significant study and guided practice outside of class to strengthen their college readiness skills. It includes First-Year Experience, Case Management, Passport to Success, Learning Communities, Supplemental Instruction, Mentoring Models, and On-Course which will become the basis of a comprehensive program providing BC students with a research-based best practices approach to integrated learning for increased retention and enrollment.

Faculty and Staff Development for Transfer and Teaching Excellence involves ongoing training for faculty and staff on teaching effectiveness, instructional technology, case management, and sustainability integration.

**Leveraging Technology for Student Success** involves implementing processes for online registration, assessment, educational planning, as well as supplying state of the art hardware for Native American students and for developmental Math students.

Butte College is fully supportive and thoroughly committed to the success of the Title III project and fully institutionalizing and integrating it into the campus' mission and strategic plan of increasing student success and retention.